



R.A. Podar College of Commerce & Economics (Autonomous)

Remedial & Intensive Coaching Cell Report 2021-22

As per the UGC norms the Remedial and Intensive Coaching Committee (RICC) for the academic year 2021-22 had been constituted. The details are as follows:

Sr. No	Name of the Faculty	Department
1	Dr. Amruta Patil	Accountancy
2	Ms. Sunita Panja	Accountancy
3	Ms. Karishma Khadiwala	Commerce
4	Mr. Akshay Shingare	Economics
5	Mr. Kapildeo Indurkar	Environmental Studies
6	Ms. Pradnya P. Nadkarni	Environmental Studies and Foundation Course
7	Ms. Vrushali Kaneri	Business Communication
8	Ms. Manjusha Sawant	Mathematics and Statistical Techniques
9	Dr. Suresh Hiremath	Mathematics and Statistical Techniques

Department wise Time Table

Sr. No	Faculty Name	Department	Date	Course
1	Dr. Amruta Patil	Accountancy	11/03/2022	AFM
2	Ms. Sunita Panja	Accountancy	08/03/2022	FAA
3	Ms. Karishma Khadiwala	Commerce	05/03/2022	Commerce-IV
			06/03/2022	MHRM
4	Mr. Akshay Shingare	Economics	03/03/2022	Business Economics-IV
			10/03/2022	Business Economics-V
			21/03/2022	Business Economics-II
5	Mr. Kapildeo Indurkar	Environmental Studies	05/04/2022 - 09/04/2022	EVS-II
6	Ms. Pradnya Nadkarni	Environmental Studies and Foundation Course	08/03/2022	Foundation Course-IV
			09/03/2022	Foundation Course-IV
7	Ms. Vrushali Kaneri	Business Communication	12/03/2022	BC-II
8	Ms. Manjusha Sawant	Mathematics and Statistical Techniques	01/04/2022	Mathematics and Statistical Techniques-II
9	Dr. Suresh Hiremath	Mathematics and Statistical Techniques	03/04/2022	Mathematics and Statistical Techniques-II

In conjunction with the departmental revision lectures, the Remedial & Intensive Coaching Cell (RICC) at R.A. Podar College of Commerce & Economics (Autonomous) took the initiative to organize a comprehensive series of remedial lectures for students in FYBCom, SYBCom, and TYBCom during the current academic year. These sessions were seamlessly conducted through online platforms, utilizing MS Teams to facilitate a flexible learning environment.

To ensure students were well-informed and engaged, they were provided with clear instructions to join the dedicated WhatsApp group via a shared link, thereby fostering effective communication. In alignment with the specific needs of the students, RICC thoughtfully curated and scheduled these lectures, tailoring them to address individual academic requirements.

2021-22 was an academic year of transition. Transition from newly learned online teaching pedagogy to the traditional chalk and board. Eventually we ended up with a hybrid mode of education to keep the process of teaching and learning going on. For the remedial lectures we adopted the same methodology. A big thanks to the college for adopting the newest technology very quickly and providing the necessary infrastructure. Remedial Lectures were conducted in the form of Revision Lectures this year. All the students were allowed to attend the classes.

- Online Platform MS Teams was used to conduct the lectures and lectures were organized after the regular lectures of the students.
- Online Revision was conducted through the PowerPoint presentations and specially designed notes by the department members. It was an additional step to general Chalk and Talk Pedagogy.
- Students were made acquainted with the Multiple-Choice Questions for their semester examinations by practicing questions in the classroom discussion.
- Students were allowed to raise the doubts and queries during the lectures and the doubts were solved accordingly.
- An effort was made to make the classroom atmosphere positive so that the students won't face anxiety during the examinations.

It was difficult to deal with the transitions very quickly. Still with the collective efforts and active participation of the students we could sail through. This experience can be used for upcoming academic years and more developments will be made.

Akshay Shingare, In charge, RICC